

SME - ESSA Title I
Policy of Parental Involvement 2023-2024

Stony Mill Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1112 of the ESEA:

*By discussing on September 28, 2023 the Title I school wide program at the P.T.O meeting

*By reviewing the parental involvement policy at the December 14, 2023 P.T.O. meeting

Stony Mill Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*By reporting the S.O.L. scores

*By reviewing the progress reports and report cards

Stony Mill Elementary School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

*By having parent-teacher conferences on November 2, 2023 from 3:30-6:30 p.m. and on January 25, 2024 from 3:30-6:30 p.m.

*By having parents sign the folders of work sent home weekly by teachers.

Stony Mill Elementary School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

*VPI (Virginia Preschool Initiative)

*IXL Computer Program

*Study Island Computer program

*Reading Eggs Computer program

*RAZ Kids Reading Program

*Family STEM Night

Stony Mill Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

*Parents will discuss the effectiveness of the parental involvement policy at the April 11, 2024 P.T.O. program.

*Parents can discuss improvements needed at the school at the February 22, 2024 parent-teacher conference.

1. Stony Mill Elementary School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—

- *School Planner
- *STEM Night – SME Teachers
- *Mrs. Baynes-Acceptable Use Policy
- *Ms. Smith-Reading Program

B. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- *Tutoring for grades K, 1, 2, 3, 4, & 5
- *PALS K-3
- *Study Island computer program
- *IXL computer program
- *Math Reflex computer program
- *Math Seeds
- *Reading Eggs Computer Program
- *RAZ Kids Computer Program
- *Read n Quiz Computer Program

C. The school will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

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| *Monthly Calendar/Newsletter Online | *Parent-Teacher Conferences |
| *Open House August 7, 2023 | *Weekly Folders |
| *P.T.O. programs (Sept. 28; Dec. 14; Feb. 22; and Apr. 11) | |
| *Parent Portal | *National School Breakfast and Lunch Week |
| *Emails | |

D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities for early learners through:

*Virginia Preschool Workshops (Dr. Seuss Day, Community Partners Tour, Thanksgiving Feast, Mothers' Day Tea, Fathers' Role –Fathers are invited to come and make a simple project with his child, etc.)

E. The school will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

*Virginia Preschool Initiative Program in English and Spanish monthly Newsletter

*Student Registration Information (Declaration of Residency, Registration form, etc.)

*School messenger notifications in English, Spanish, and other languages as appropriate

ADOPTION

This School Parental Involvement Policy will be developed jointly with parents of children participating in Title I, Part A programs, as evidenced by the meeting on September 28, 2023.

This policy will be potentially adopted by Stony Mill Elementary on 9/28/23 and will be in effect for the period of the 2023-2024 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before December 14, 2023.

Kimberly C. Haymore

Signature of Principal

8/31/23

Date

School-Parent Compact

Stony Mill Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

Stony Mill Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - *Guided Reading programs
 - *Daily Remediation
 - *Master Schedule of assigned curriculum based classes
 - *Support and tutoring provided by Reading and Math Resource Teachers and other tutors as available

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - *November 2, 2023
 - *January 25, 2024

3. Provide parents with frequent reports on their children's progress.
 - *Progress Reports (September 11, 2023, November 15, 2023, February 8, 2024, April, 22, 2024)
 - *Report Cards (October 16, 2023, January 8, 2024, March 14, 2024 and May 22, 2024)

4. Provide parents reasonable access to staff.
 - *Parent-Teacher conferences
 - *Parent Portal
 - *Telephone calls, notes on an as needed basis between parents and staff
 - *Emails

5. Provide parents opportunities to volunteer and participate in their child's class:
 - *Read Across America Day *Kids Heart Challenge *Field Day
 - *Wacky Olympics *Library Assistant *Book Buddies *Tutoring
 - *Teacher Assistant * Megastar Celebration

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Signing the planner
- *Making sure students attend school daily (unless sick)
- *Making sure homework is completed.

Stony Mill Elementary School will:

1. Involve parents in the planning, reviewing, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

	Parent(s)	School Student
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED).